

IASC VSEM 2.0: 2013/14

Strategy 1: Enhanced teaching and learning through continuous improvement

Execution Step 1: Develop and implement a common assessment for kindergarten students across IASC, including the creation of the instrument(s) and capacity to utilize the instrument.

Outcome: Compare student data across region by the end of the 2013/2014 school year. The assessment will include benchmarks for performance and allow for comparison of data from year to year and from school to school.

Metrics:

1. Completed assessment instruments
2. Staff are trained on common assessment process
3. Assessments are given to all Kindergarten students
4. Templates created and data entered into Cognos
5. At least 2 regional meetings will be held for Kindergarten teachers to discuss data, identify strengths and gaps, best practices, staff development needs, and evaluate assessment process. Minutes will be kept for each meeting.

Notes:

Someone to coordinate all meetings and take minutes
Resource with staff development, time, money

Superintendent Responsible: Joe Silko

Execution Step 2: Develop and implement a common principal evaluation system throughout IASC.

Outcome: A systematic way to provide and measure growth for principals, including pre-assessment, a growth plan and evaluation

Metrics:

1. Assign IASC principals the task of proposing the review process.
 - a. Ensure the process is consistent with any changes made by the Legislature.
 - b. Ensure recommendations include growth potential identified by SAC, including pre-assessment, growth plan and evaluation.
 - c. Recommend how to manage sharing the data from the review

Owned by: Joe Akre and the Principals

Timeline: June 18, 2013

Superintendent Responsible: Dean Yocum, Matt Grose

Execution Step 3: Develop an IASC-wide Cognos-based data system.

Outcomes: IASC personnel are able to use regional data to identify strengths and weaknesses in student achievement.

Metrics:

1. Identify information to be recorded by each district in Cognos, i.e. MCAs, ACTs, etc
2. Data is entered into Cognos
3. Develop training and capacity-building for generating reports and using the data

Timeline: June 2014

Superintendent Responsible: Joe Silko

Execution Step 4: Support the “Pathways to Student Success” as developed by the Itasca Area Initiative for Student Success

Outcomes: All stakeholders actively engaged in the Student Success Roadmap.

Metrics:

1. Engaged participation in the Blandin Foundation’s Student Success group.
2. Superintendents participate, along with others from IASC, in Student Success group and its committees
3. Quarterly communication to district staff with update on Pathways to Student Success
4. Presentation on Pathway during Multi-District Day.

Owned by: SAC

Timeline: Ongoing

Superintendent Responsible: All

Strategy 2: Build and Strengthen Partnerships within and beyond IASC

Execution Step 5: Develop a rubric or process for evaluating IASC membership, including but not limited to other schools, school districts, private schools; what to do if IASC loses a member, etc.

Outcome:

- Guiding principles for IASC membership
- Common understanding of the principles among IASC members

Metrics:

1. Rubric in place to determine if district qualifies to be member of IASC
2. Application process developed
3. Policy regarding a district exit from IASC (what happens to assets?)

Timeline: September 1, 2013

Owned by: Lora Mathison

Superintendent Responsible: Joe Silko

Execution Step 6: Enhance the role of Itasca Community College in IASC.

Outcomes:

- Higher level of engagement with ICC
- IASC K-12 students are able to access post-secondary education
- 9 through 16 academic alignment

Metrics:

1. Telepresence course(s) offered by the beginning of school year 2014 with both high school and post secondary students enrolled.

Timeline: Fall 2014

Superintendent Responsible: Mark Adams

Strategy 3: Improve services and systems for all learners and stakeholders

Execution Step 7: Increase utilization of Telepresence.

Outcomes:

- Increased awareness by all stakeholders of Telepresence capabilities
- Stronger partnerships between business community and education.

Metrics:

1. Increased community education TelePresence
2. Fee schedule established and approved by IASC
3. Documented use of Telepresence systems by business community
4. Documented participation with MacPhail Arts Center

Timeline: June 2014

Superintendent Responsible: Matt Grose

Execution Step 8: Continue to analyze and investigate best practices for shared services.

Outcomes: Process for continual evaluation of shared services opportunities

Metrics:

- Region-wide mentoring network in place for new hires into business offices
- Review of SMS report on business office practices to identify possible opportunities

Timeline: Ongoing

Superintendent Responsible: Dan Parent

Strategy 4: Effectively communicate the mission and objectives.

Execution Step 9: Comprehensive communications plan for internal and external audiences that includes two-way communication

Outcome: A greater understanding of IASC and its possibilities amongst all stakeholders.

Metrics:

1. Archive of communication tools useful for a variety of audiences
2. Continue to provide monthly updates to individual school boards or other stakeholders
3. IASC History document
4. Annual update of IASC programs

Timeline: Ongoing

Superintendent Responsible: All, Lora Mathison

Execution Step 10: Board members understand how IASC supports individual district goals.

Outcome: Board members see increased value of IASC

Metrics:

1. 90% participation by district board members at IASC board meetings
2. IASC all district board meeting scheduled by June 2013

Timeline: ongoing

Superintendent Responsible: Matt Grose